



# Holsworthy Public School

36 Infantry Parade, Holsworthy 2173

Principal: Peter Ward

Phone: 9825 1479 Fax 9825 2860

## CHILD PROTECTION LESSONS K-6 2017

Dear Parents/Carers,

The Child Protection Program, developed by the Department of Education is a mandatory component of the PD/Health/PE Curriculum. These lessons will help children to identify dangerous situations and to seek help from trustworthy adults. Some lessons may involve the naming of parts of the body.

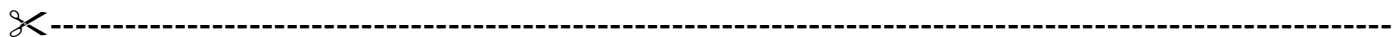
Child Protection education aims to assist students to develop skills in:

- recognising and responding appropriately to unsafe situations
- establishing positive relationships
- seeking assistance when required

The program will be taught during Terms 2, 3 and/or 4. An overview of the program K-6 has been provided.

If you require further information about any aspect of the program, please do not hesitate to contact your child's teacher. Please complete the permission note provided and return it to your child/children's teacher.

THEME	FOCUS AREAS			
	Early Stage 1	Stage 1	Stage 2	Stage 3
1. RECOGNISING ABUSE	Protection Body parts YES and NO feelings  Warning signals Safe and unsafe situations	Protection Body parts Comfortable and uncomfortable feelings Warning signals Safe and unsafe situations	Protection Body parts Feelings and warning signals  Identifying unsafe situations Physical abuse Sexual abuse Effects of abuse	Protection Body parts Physical abuse and sexual abuse Emotional abuse and neglect Indicators of risk Identifying risk situations- people and places Effects of abuse
	Touching	Kinds of touch		
2. POWER IN RELATIONSHIPS	Relationships Trust	Relationships	Relationships Bullying Trust	Different types of relationships Expectations of gender roles Personal rights Rights and responsibilities
	Rights and responsibilities	Rights and responsibilities Caring for others Privacy	Rights and responsibilities	
	Wanted and unwanted touching	Wanted and unwanted touch - permission Unwanted touch - saying NO	Abuse of power Bribes and threats	Sources of power Abuse of power Coercion Harassment
3. PROTECTIVE STRATEGIES	Safety strategies NO GO TELL Networks	Safety rules Networks	Safety strategies NO GO TELL Networks	NO GO TELL Networks
	Standing strong- saying NO	Saying NO Assertiveness	Feel - think - act NO GO- assertiveness	Planning for safety Assertiveness in different situations
	Prepared to GO	Prepared to GO	NO GO- other strategies	Responding to risk situations and coercion
	Happy and unhappy secrets Telling - persistence	Happy and unhappy secrets Telling - persistence	Secrets Skills for telling Seeking help	Talking about it Using personal networks Seeking help Community support
	My strategies	My strategies	My strategies	My strategies



### CHILD PROTECTION PERMISSION K-6

I give permission for my child to participate in these mandatory lessons. I understand that such lessons may include naming specific body parts.

Signed Parent/Caregiver \_\_\_\_\_ Date \_\_\_\_\_