

**HOLSWORTHY PUBLIC SCHOOL  
SCHOOL PLAN  
2012 -2014 (2014)**



***School Management Plan***

## SCHOOL CONTEXT

Holsworthy Public School (HPS) students characterise the culture of society in NSW, coming from many different backgrounds and circumstances. The enrolment for 2014 is **627** with 25 classes including an OC class and an enrichment 3/4 class. There are 54 students from Defence Force families and there is a long tradition of links with the Defence Force. Fifty seven percent of students represent cultures other than English. The school offers a very wide ranging curricula that caters for this diversity, including English as a Second Language (1.6), Reading Recovery (0.840), Defence School Transition Aide (3 days per week), and a Learning and Support teacher Program. The school has an active Parent and Citizens' dedicated to fund-raising to support the implementation of school programs. Students contribute to the decision making process of the school through the Student Parliament. Student outcomes in NAPLAN Testing 2013 show Year 3 and Year 5 student results to be well above state and similar school groups in all aspects of literacy and numeracy. Students achieve outstanding outcomes in external competitions; Regional and State educational initiatives; Sport; Public Speaking; and Premier's Reading Challenge. Twenty four out of 84 students achieved entry into Selective High Schools and 6 out of the 15 entries into the OC class were from Holsworthy.

SCHOOL IDENTIFIED PRIORITY AREA/S	INTENDED OUTCOME/S
<u>Literacy</u>	<ul style="list-style-type: none"> <li>◆Increased levels of literacy achievement for every student consistent with national, state directions and regional directions.</li> <li>◆Quality assessment, planning, teaching/learning practices to engage students &amp; improve learning outcomes.</li> </ul>
<u>Numeracy</u>	<ul style="list-style-type: none"> <li>◆Increased levels of numeracy achievement for every student.</li> <li>◆Strengthened numeracy learning through a full range of diagnostic assessments.</li> </ul>
<u>Aboriginal Education</u>	<ul style="list-style-type: none"> <li>◆Increased levels of literacy and numeracy achievement for Aboriginal students.</li> <li>◆Raised awareness of Aboriginal culture.</li> </ul>
<u>Student Engagement and Attainment</u>	A school environment that enables students to experience success and receive recognition for their attainment.
<u>Curriculum and Assessment</u>	<ul style="list-style-type: none"> <li>◆A relevant curriculum aligned with professional learning and student learning needs.</li> <li>◆Appropriate and relevant assessment and reporting practices embedded in all teaching and learning programs.</li> </ul>
<u>Leadership and Management</u>	Strengthened leadership and management capacity to drive school improvement.

## TARGET/S 2013

<u>Literacy</u>	70% of Year 5 students achieving in the top three bands in NAPLAN Reading. 70% of Year 3 students achieving in the top two bands in NAPLAN grammar and punctuation(Bands 6 and 5) 70% of students will achieving the school benchmarks on the Literacy Continuum for <b>comprehension</b> .
<u>Numeracy</u>	75% of students Years k-6 achieving school benchmarks on the Numeracy Continuum. 75% of Year 3 and 70% of Year 5 students achieving in the top 3 bands for NAPLAN Numeracy. 42% of Year 3 and 43% of Year 5 students achieving in the top 2 bands for NAPLAN Numeracy.
<u>Aboriginal Education</u>	All Aboriginal students achieving at or above school benchmarks on literacy and numeracy continuums. Program supervision indicates Aboriginal perspective as integral part of the teaching and learning programs.
<u>Student Engagement and Attainment</u>	100% of students will be recognised/ rewarded for success.
<u>Curriculum and Assessment</u>	98% of students will have attendance rates at or greater than 85%. 90% of students achieving sound or above in Visual Art Skills based on a K-6 scope and sequence. 90% of students achieving sound or above in Science and Technology
<u>Leadership and Management</u>	Identification and development of quality, innovative and strategic leaders supporting career development and succession planning. Participation by whole staff in professional leadership/mentoring activities.

# HOLSWORTHY PUBLIC SCHOOL

## SCHOOL PLAN 2012 -2014 (2014)

**School Priority Area:** **Literacy**

**Managers:** T Deiri, B Janes

**Team members:** K Horton, K O’Keeffe, L Jokinen, A Beresforde, F Norman, M Hibbert, S Winyard, E Flood, S Bethe, P Tipping, L Bogg, A Mercer, J Corbett, W Khum

**Budget :** \$12000 Literacy (School) \$3 780 (Literacy and Numeracy Programs K-6 PLAN)  
 \$3 780 (Australian Curriculum Implementation Funding) \$1 680 (TPL)

**TOTAL BUDGET: \$21 240**

<b>OUTCOME/S</b>	<ul style="list-style-type: none"> <li>Increased levels of literacy achievement for every student consistent with national, state directions and regional directions.</li> <li>Quality assessment, planning, teaching/learning practices to engage students &amp; improve learning outcomes.</li> </ul>	<b>TARGET/S</b>	<ul style="list-style-type: none"> <li>70% of Year 5 students achieving in the top three bands in NAPLAN reading.</li> <li>70% of Year 3 students achieving in the top two bands in NAPLAN grammar and punctuation. (Bands 6 and 5)</li> <li>70% of students achieving the school benchmarks on the Literacy Continuum for comprehension.</li> </ul>
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INDICATORS	STRATEGIES	FUNDING SOURCE/BUDGET	RESPONSIBILITY	TIMEFRAME	
				S1	S2
By the end of Semester 1: <ul style="list-style-type: none"> <li>all teachers will be trained in the use of SMART data for identifying trends.</li> <li>administration of PLAN data indicates all staff have entered continuum data.</li> <li>programming indicates the use of SMART and PLAN teaching resources and continued whole</li> </ul>	<b>SMART / BEST START and PLAN data</b> <ul style="list-style-type: none"> <li>Identification of targets and teaching strategies from <i>SMART</i>.</li> <li>Focus LaS support on students below top 3 bands.</li> <li>NAPLAN, Best Start, school based data to track students’ progress and school areas of need in literacy.</li> <li><b>TPL:</b> analysis of <b>Smart Data</b> to maintain the skill base of staff directly related to item analysis and performance.</li> <li><b>TPL:</b> time allocation for collaborative planning, assessment and data analysis of SMART during staff meetings.</li> <li>Learning and Support Teacher programs linked to NAPLAN and school based data.</li> <li>Analysis of PLAN data and support transition to the new</li> </ul>	\$1 680 - 4 days TR (TPL Lit/Num)  \$840 - 2 days TR (Lit & Num programs K-6 PLAN)	T Deiri & LaS  All Classroom Teachers  Team Leaders  LaS	✓  ✓  ✓  ✓	✓  ✓  ✓



	<ul style="list-style-type: none"> <li>• Development of grade /cluster based assessments to match new syllabus for PLAN data collection and analysis.</li> <li>• Class demonstration lessons and observations in line with new syllabus.</li> </ul> <p><b>HOME READING</b></p> <ul style="list-style-type: none"> <li>• Parent Forums: How to assist your child in reading at home.</li> <li>• Stocktake and acquisition of resources to maintain literature and home reading boxes.</li> </ul> <p><b>LEADERSHIP AND MANAGEMENT</b></p> <ul style="list-style-type: none"> <li>• Writing project mentoring.</li> <li>• Australian Curriculum / reporting to parents.</li> </ul> <p><b>ENGAGEMENT</b></p> <ul style="list-style-type: none"> <li>• Student participation in regional competitions.</li> <li>• Years2-6 spelling bee to recognise student achievement.</li> <li>• Celebration of children’s writing at school assemblies K-6.</li> <li>• Partnership between home &amp; school strengthened via website, newsletters, opportunities for parent/ teacher conferences, surveys and P&amp;C meetings / initiatives.</li> <li>• Parent information evenings/workshops to demonstrate literacy strategies-feedback sheet given at end of session.</li> <li>• Pamphlets to parents informing them on how to assist their children -spelling/reading/writing/T&amp;L. At least one per term from PLAN data reports.</li> <li>• Premiers Reading Awards.</li> <li>• Principal’s Reading Awards.</li> <li>• Book Week / Book Parade.</li> <li>• Holsworthy Herald.</li> </ul>	<p>\$840 - 2 days TR (Literacy)</p>	<p>K O’Keeffe S Winyard</p> <p>Assess. Report. committee S Winyard</p> <p>Staff</p> <p>Class teachers T Deiri P Tipping P Tipping Year 6 team</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>
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# HOLSWORTHY PUBLIC SCHOOL SCHOOL PLAN 2012 -2014 (2014)

**School Priority Area:** Numeracy

**Managers:** D Carlson, S Taylor

**Team members:** T Lenton, C Coleman, S Murdoch, B Mercer, S Wray, J Cummins, D Hoile, K Atkins, M Robinson, P O'Reilly,

**Budget:** \$7000 Numeracy (School) \$1 260 (TPL) \$ 3040 (Literacy and Numeracy Programs K-6 PLAN)  
\$ 2 100 (Australian Curriculum Implementation funding) \$2 500 (Global) \$2 500 (P & C)

**TOTAL BUDGET:** \$18 400

- Increased levels of numeracy achievement for every student.
- Strengthened numeracy learning through a full range of diagnostic assessments

**TARGET/S**

- 75% of students Years K-6 achieving school benchmarks on the Numeracy Continuum.
- 75% of Year 3 and 70% of Year 5 students achieving in the top 3 bands for NAPLAN Numeracy.
- 42% of Year 3 and 43% of Year 5 students achieving in the top 2 bands for NAPLAN Numeracy.

INDICATORS	STRATEGIES	FUNDING SOURCE/ BUDGET	RESPONSIBILITY	TIMEFRAME	
				S1	S2
<p>By the end of Semester 1:</p> <ul style="list-style-type: none"> <li>• continuum school benchmarks will be determined.</li> <li>• numeracy continuums will be used to identify students' progress toward the achievement of outcomes.</li> <li>• all students K-6 will have accessed Mathletics program.</li> </ul>	<p><b>CURRICULUM and ASSESSMENT</b></p> <ul style="list-style-type: none"> <li>• Identification of targets &amp; teaching strategies from <i>SMART</i> data</li> <li>- develop tracking procedures for students below top 3 bands.</li> <li>- focus LaS support on students below top 3 bands.               <ul style="list-style-type: none"> <li>• TPL numeracy continuum and assessment tasks for PLAN</li> </ul> </li> <li>- TPL develop rubrics &amp; valid &amp; reliable assessment tasks (Newman's) to assist in plotting students along the continuum.               <ul style="list-style-type: none"> <li>• Assessment of students <i>SENA</i> and <i>Counting On</i> levels, TEN Maintenance</li> </ul> </li> <li>- train new K-6 staff in TEN (internal)</li> <li>- develop differentiated numeracy activities (Early Learning Plans)</li> <li>- review TEN program K-6</li> <li>- resources for TEN               <ul style="list-style-type: none"> <li>• Continuation of tracking PLAN and TEN data.</li> </ul> </li> </ul>	<p>\$420 - 1day TR (Lit &amp; Num Programs K-6 PLAN)</p> <p style="background-color: #00FF00; padding: 2px;">\$2000 - 5 days TR (Numeracy)</p> <p>\$2200 – 5 days TR (Lit &amp;Num Programs K-6 PLAN)</p> <p>\$420 – 1 day TR (Lit &amp; Num Programs K-6 PLAN)</p>	<p>T Deiri S Taylor / D Carlson</p> <p>S Taylor / D Carlson</p> <p>K-6 teachers S Taylor / D Carlson</p> <p>S Taylor / D Carlson</p>	✓	✓

	<p>(collection &amp; analysis)</p> <ul style="list-style-type: none"> <li>Reviews each term of: <ul style="list-style-type: none"> <li>teacher planning to ensure consistency of practice.</li> <li>impact of time allocations from one term to effectiveness of numeracy activities.</li> <li>team meeting numeracy focus. <ul style="list-style-type: none"> <li>Continued implementation of programs</li> </ul> </li> <li>TPL revisit projects Newman’s, language of maths, space &amp; geometry, ICT and mathematics.</li> <li>TPL focus measurement and data. <ul style="list-style-type: none"> <li>Resource acquisition – measurement &amp; data focus, school registration of numeracy sites.</li> </ul> </li> </ul> </li> </ul> <p><b>LEADERSHIP</b></p> <ul style="list-style-type: none"> <li>Implementation of Australian Curriculum</li> <li>Mathematics TPL staff development.</li> <li>Development of mentoring procedures – team teaching, classroom observations, feedback structures.</li> </ul> <p><b>ENGAGEMENT</b></p> <ul style="list-style-type: none"> <li>Lift profile of Numeracy – displays in the foyer, recognition in newsletter, website.</li> <li>Parent Communication.</li> </ul> <p>- parent inservicing TEN/Counting On/Mathletics activities to do at home.</p> <p>- information about assisting at home. (stage per term)</p> <p>- information re LaS program. (TEN data from K-3)</p> <ul style="list-style-type: none"> <li>Mathletics –TPL implementation K-6, set tasks, monitor achievement and usage.</li> <li>Incursion/World of Maths/Maths Fun Day.</li> <li>Resource acquisition - IWB and reading materials</li> </ul> <p>Focus new classes TEN Resource Box per class (for differentiated activities), resource stocktaking (maths room).</p> <p><b>ABORIGINAL EDUCATION</b></p> <p>TPL – 8 Ways of Aboriginal Learning</p> <ul style="list-style-type: none"> <li>Liaison with Aboriginal education officer to develop numeracy programs and resources. <ul style="list-style-type: none"> <li>Aboriginal perspective in Maths Fun Day.</li> <li>Continued development and implementation of quality maths activities in PLPs.</li> </ul> </li> </ul>	<p>\$420 – 1 day TR (Numeracy)</p> <p>\$2100 – 5 days TR (Aust Curriculum Implementation)</p> <p>\$840 – 2 days TR (TPL)</p> <p>\$420 – 1 day TR (TPL)</p> <p>\$5000 - (P&amp;C \$2500) (Admin - \$2500)</p> <p>\$1 700 - Term 1 TEN Resources (Numeracy)</p> <p>\$2880 – Resources (Numeracy)</p> <p>(See Aboriginal Plan)</p>	<p>S Taylor / D Carlson</p> <p>D Carlson/B Mercer</p> <p>D Carlson S.Taylor</p> <p>S Wray / B Mercer</p> <p>Committee D. Carlson</p> <p>S Taylor/ K Atkins</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>
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# HOLSWORTHY PUBLIC SCHOOL SCHOOL PLAN 2012 -2014 (2014)

**School Priority Area:** **Aboriginal Education**  
**Manager:** K Atkins  
**Team members:** S Taylor, J Curtis, S Winyard, L O’Keeffe, K Steuerwald  
**Budget :** \$1 000 (School)      \$1 000 (RAM Equity Loading for Aboriginal Background)  
**TOTAL BUDGET:** \$2 000

<b>OUTCOME/</b> <b>S</b>	<ul style="list-style-type: none"> <li>Increased levels of literacy and numeracy achievement for Aboriginal students.</li> <li>Raised awareness of Aboriginal culture.</li> </ul>	<b>TARGET/S</b>	<ul style="list-style-type: none"> <li>All Aboriginal students achieving at or above school benchmarks on literacy and numeracy continuums.</li> <li>Program supervision indicates Aboriginal perspective as integral part of the teaching and learning programs.</li> </ul>
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INDICATORS	STRATEGIES	FUNDING SOURCE/BUDGET	RESPONSIBILITY	TIMEFRAME	
				S1	S2
By the end of Semester 1: <ul style="list-style-type: none"> <li>school benchmarks for literacy and numeracy have been determined.</li> <li>teams will have completed an Aboriginal Education program overview indicating the inclusion of Aboriginal perspectives in programs.</li> </ul>	<ul style="list-style-type: none"> <li>Development of quality Personalised Learning Plan proforma (PLP) for all Aboriginal students evaluated and revised every semester.</li> <li>Provision of support for teachers to develop PLPs in consultation with the students, parents, the Learning Support Team (LST), the AECG, Aboriginal Elder, and Aboriginal Regional Education Officer.</li> <li>Aboriginal student PLP afternoon tea Semesters 1 and 2.</li> <li>Continuation of established partnerships with Aboriginal Education Consultative Groups (AECG) and local Aboriginal communities.</li> <li>Classroom visits by Aunty Carol Brown, Aboriginal Field Officer</li> <li>Identification of Aboriginal students who need support as a follow up to NAPLAN.</li> <li>Continued implementation of teacher training for new staff on 8 ways of Aboriginal Learning.</li> <li>Implementation of the 8 ways of Learning in class</li> </ul>	\$840 – 2 days TR (Aboriginal Education)  \$100 - Refreshments (Special Events)	S Taylor  Classroom Teachers  Classroom Teachers, K Atkins  Classroom Teachers, K Atkins, K Steuerwald K Atkins  K Atkins, L O’Keeffe S Taylor, K Atkins K Atkins,	✓  ✓  ✓  ✓  ✓  ✓	✓  ✓  ✓  ✓  ✓





# HOLSWORTHY PUBLIC SCHOOL

## SCHOOL PLAN 2012 -2014 (2014)

School Priority Area:

**Student Engagement and Attainment**

Managers:

S Murdoch K Horton

Team members:

J Corbett, F Norman, S Wray, D Hoile, K O’Keeffe, W Khum, L Giannaula

Budget :

**\$3670**

<b>OUTCOMES</b>	A school environment that enables students to experience success and receive recognition for their attainments.	<b>TARGETS</b>	<ul style="list-style-type: none"> <li>100% of students will be recognised/ rewarded for success.</li> <li>98% of students will have attendance rates at or greater than 85%.</li> </ul>
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INDICATORS	STRATEGIES	FUNDING SOURCE/BUDGET	RESPONSIBILITY	TIMEFRAME	
				S1	S2
<p>By the end of Semester 1:</p> <ul style="list-style-type: none"> <li>structures will be implemented/ developed to monitor student recognition.</li> <li>monitoring systems will be implemented for students that have attendance rates of less than 85%.</li> <li>gifted and talented children will be identified and catered for by differentiation in the classroom.</li> </ul>	<p><b>ATTENDANCE</b></p> <p>100% Attendance certificates handed out each term.</p> <p><b>ACADEMIC</b></p> <ul style="list-style-type: none"> <li>Teacher/Class Swap- skills sharing</li> <li>Debating</li> <li>Public Speaking</li> <li>ICAS Testing</li> <li>Parliament</li> <li>Language Perfect (OC)</li> <li>Year six Weekly quizzes</li> <li>Maths Olympiad</li> <li>OC Orientation/Selective Data/High School Data, Gifted and Talented Program, (Set up of database for gifted and talented students.</li> <li>Junior enrichment groups – computers/technology,</li> </ul>	<p>Nil</p> <p>\$1 680 – 4 days TR Student Engage</p> <p>\$450 – OC resource Student Engage</p> <p>\$50 – Resources Student Engage</p> <p>\$150 – Resources Student Engage</p>	<p>S Wray, D Hoile</p> <p>S Taylor</p> <p>B Mercer</p> <p>L Giannuala</p> <p>S Taylor,</p>	✓	✓
				✓	✓
				✓	✓
				✓	✓

	<p>science, languages, environment/gardening.</p> <p><b>SPORT</b></p> <ul style="list-style-type: none"> <li>Junior and Senior Skippers, Swimming Scheme, Sport in Schools, Sports shed organisation.</li> </ul> <p><b>SOCIAL SKILLS</b></p> <ul style="list-style-type: none"> <li>Year Six Commitments- Farewell, DVD and book (TR)</li> <li>Bullying Show – Billy the Bull – 5 March, Bullying Forum – each grade focuses on a school rule, cyber bullying etc. (Display in hall, Posters for Social Skills Program)</li> <li>Creative Arts-Holsworthy’s Got Talent, Junior and Senior Dance groups, Music Books, The Barber of Seville, Carols Concert, COS Concert.</li> </ul> <p><b>OTHER PROGRAMS</b></p> <ul style="list-style-type: none"> <li>Munch and Crunch, Fruit and Vegetable Week, Groove-a-thon</li> </ul> <p><b>AWARDS SYSTEMS</b></p> <ul style="list-style-type: none"> <li>Act of Kindness (no more certificates required)</li> <li>Bronze silver and gold awards (Super Gold Ribbons)</li> <li>White Awards</li> <li>Principal’s Reading Award</li> </ul>	<p>\$420 – 1 day TR Y6 Student Engage</p> <p>\$200 - Costumes \$50 - Books \$420 - 1 day TR \$250 - Equipment Student Engage</p> <p>Administration Budget</p>	<p>L O’Keeffe, D Carlson</p> <p>S Murdoch</p> <p>F Norman J Corbett B Mercer A Mercer S Bethe K O’Keeffe, S Murdoch D Hoile S Wray</p> <p>M Hibbert</p>	<p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>
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# HOLSWORTHY PUBLIC SCHOOL

## SCHOOL PLAN 2012 -2014 (2014)

<b>School Priority Area:</b>	<b>CURRICULUM &amp; ASSESSMENT</b>
<b>Manager:</b>	M Hibbert A Beresforde
<b>Team members:</b>	T Deiri, T Lenton, E Flood, C Coleman, L Jokinen, B Mercer, A Mercer, L Bogg, S Bethe, A Wilks, M Butters
<b>Budget :</b>	\$5 000 (Curriculum & Assessment ) \$1 260 (TPL)
<b>TOTAL BUDGET:</b>	<b>\$6 260</b>

<b>OUTCOME/S</b>	<ul style="list-style-type: none"> <li>Implementation of a relevant curriculum aligned with professional learning and student learning needs.</li> <li>Appropriate and relevant assessment and reporting practices embedded in all teaching and learning programs.</li> </ul>	<b>TARGET/S</b>	<ul style="list-style-type: none"> <li>90% of Year 1-6 students achieving sound or above in CAPA (Visual Arts)</li> <li>90% of Year 1-6 students achieving sound or above in Science and Technology</li> </ul>
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INDICATORS	STRATEGIES	FUNDING SOURCE/BUDGET	RESPONSIBILITY	TIMEFRAME	
By the end of Semester 1: <ul style="list-style-type: none"> <li>implementation of a visual arts skills scope &amp; sequence K-6</li> <li>science and technology data collection from school reports</li> </ul>	<b>Literacy</b> ( See Literacy Plan) <b>Numeracy</b> (See Numeracy Plan) <b>COGS</b> <ul style="list-style-type: none"> <li>Creation of resource kits for each unit of COGS K-6 complete with relevant texts and a recorded list of items.</li> <li>Development of standardised assessments/tests for each COGS unit K-6 (with a focus on Science).</li> </ul> <b>SCIENCE &amp; TECHNOLOGY</b> <ul style="list-style-type: none"> <li>School science day (includes a show &amp; experiments).</li> <li>Continuation of science club (with Robotics).</li> <li>Acquisition and maintenance of relevant resources.</li> <li>External TPL (with a science/technology focus).</li> </ul> <b>CAPA</b> <ul style="list-style-type: none"> <li>Implementation of K-6 scope and sequence for visual arts</li> </ul>	\$620 - Resources (C & A) \$420 - 1 day TR (C & A) \$400 - Resources (C & A) \$800 - Resources (C & A) \$500 - Resources (C & A) \$420 - 1 day TR (TPL)	Committee Supervisors & Team Members       A Beresforde/ E Flood A Beresforde/ E Flood	S1	S2
	✓	✓	✓	✓	

	<p>skills.</p> <ul style="list-style-type: none"> <li>Acquisition of relevant and reusable resources.</li> <li>Internal TPL (with a focus on visual arts).</li> </ul> <p><b>PD/H/PE</b></p> <ul style="list-style-type: none"> <li>Development of a healthy eating strategy incorporating the existing herb/vegie Patch/bush tucker gardens and the new K-2 kitchen garden.</li> </ul> <p><b>SPORT</b></p> <ul style="list-style-type: none"> <li>Acquisition and maintenance of sport equipment.</li> <li>Participation in PSSA competition (Years 3-6).</li> <li>Development of school sport programs (K-6.)</li> <li>Participation in various recreational sports (Years 3-6).</li> <li>Participation in Sport in Schools (K-6).</li> <li>Participation in Tri Skills Gym (K-2).</li> <li>Participation in swimming scheme (Years 2-6).</li> <li>Organisation of school based carnivals <ul style="list-style-type: none"> <li>Swimming (Years 2-6)</li> <li>Athletics <ul style="list-style-type: none"> <li>K-2</li> <li>3-6</li> </ul> </li> <li>Cross Country (K-6)</li> </ul> </li> </ul> <p><b>ACROSS CURRICULUM</b></p> <ul style="list-style-type: none"> <li>Enrichment clubs (i.e. technology, gardening, languages, science).</li> </ul> <p><b>ASSESSMENT &amp; REPORTING</b></p> <ul style="list-style-type: none"> <li>Creation of a school data base of COGS related science assessments K-6.</li> </ul> <p><b>RESOURCES/TPL</b></p> <ul style="list-style-type: none"> <li>Creation of a central catalogue of network based T &amp; L programs/resources.</li> <li>Internal TPL on network based T &amp; L programs.</li> </ul>	<p>\$500 - Resources (C&amp;A)</p> <p>\$420 - 1 day TR (TPL)</p> <p>\$420 - 1 day TR (C&amp;A)</p> <p>\$500 - Resources (C&amp;A)</p> <p>\$420 - 1 day TR (C&amp;A)</p> <p>\$420 - 1 day TR (C&amp;A)</p> <p>\$420 - 1 day TR (C&amp;A)</p> <p>\$420 - 1 day TR (TPL)</p>	<p>Committee Manager</p> <p>Class Teachers Committee Manager Committee Manager &amp; Members</p> <p>Committee Manager &amp; Members Nominated Class Teachers</p> <p>Committee Manager &amp; Members Nominated Class Teachers</p> <p>Class Teachers</p> <p>Supervisors &amp; Team Members</p> <p>Committee Manager &amp; Members</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>
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# HOLSWORTHY PUBLIC SCHOOL

## SCHOOL PLAN 2012 -2014(2014)

**School Priority Area:** **Leadership and Management**

**Manager:** T Deiri/ B Janes

**Team members:** P Tipping M Robinson D Carlson

**Budget :** \$1 000 Leadership and Management (School) \$820 (Australian Curriculum Implementation Funding) \$2 900 (TPL)  
\$420 (Literacy and Numeracy Programs K-6 PLAN)

**TOTAL BUDGET:** \$5 170

<b>OUTCOME/S</b>	Strengthened leadership and management capacity to build and enhance a culture of school improvement.	<b>TARGET/S</b>	<ul style="list-style-type: none"> <li>Identification and development of quality, innovative and strategic leaders, supporting career development and succession planning.</li> <li>Participation by whole staff in professional leadership/mentoring activities.</li> </ul>
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INDICATORS	STRATEGIES	FUNDING SOURCE/BUDGET	RESPONSIBILITY	TIMEFRAME	
By the end of semester 1 all staff have: <ul style="list-style-type: none"> <li>Completed a development plan with their supervisor linked to career planning, quality teaching and professional teaching standards.</li> </ul>	<b>TEACHER PROFESSIONAL DEVELOPMENT PLANS</b> 1. Revision of proforma for Professional Development Plan. - Staff provided with diary and sheets for meetings/ development <ul style="list-style-type: none"> <li>- linked to EARS and TARS</li> <li>- linked to Professional Standards</li> <li>- linked with grade/ staff/external meetings</li> </ul> 2. Team meetings with supervisor/coordinator to discuss Professional Development Plan framework. - Executive meetings, viewing at school needs/trends. 3. Teachers meeting with supervisor/coordinator to discuss individualised plans (implementation of professional learning folders). <b>TEACHER PROFESSIONAL LEARNING</b> 1. Australian Curriculum 2. Australian Curriculum- Implementation timelines to be followed.  3. Supporting accreditation- National Framework	\$200 resources <span style="background-color: red; color: white; padding: 2px;">Leadership and Management</span>          \$820 – 2 days TR <span style="color: orange;">(Aust Curriculum Implementation Funding)</span>          \$820 – 2 days TR <span style="color: blue;">(TPL – Career Planning)</span>	Team Leaders B Janes	S1	S2
			Supervisors	✓	
			Supervisors	✓	
			Executive Literacy & Numeracy Leaders	✓	
				✓	✓

	<p>4. Mentoring for numeracy TEN &amp; data entry PLAN. 5. Registering courses on line to help support accreditation processes.</p> <p>6. Buddy Programs – team teaching, peer mentoring, classroom observation &amp; feedback structures. 7. Development and implementation of process for information sharing for teachers new to a stage.</p> <p><u>Executive Development</u> 1. Supervisors/coordinators meeting with Principal to discuss individualised professional development plan. 2. Executive team release day focusing on inspirational leadership, team needs and new educational reforms</p> <p><u>Curriculum and Assessment</u> 1. Development of assessments &amp; lessons to support data entry PLAN -linked to new curriculum Mathematics and English.</p>	<p>\$820 – 2 days TR (TPL – Career Planning) (see Numeracy Plan)</p> <p>\$800 - 2 days TR Leadership and Management \$1 260 - 3 days TR (TPL –Career Planning)</p> <p>\$420 -1 day TR (Literacy and Numeracy programs K-6, PLAN) (see Literacy Plan)</p>	<p>B Janes, STaylor B Janes</p> <p>Executive</p> <p>Stage Supervisors</p> <p>Principal (T Deiri)</p> <p>Managers Literacy and Numeracy</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>
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